**[https://www.iscp.ac.uk/images/layout/iscp_logo.png](https://www.iscp.ac.uk/)**

[http://www.iscp.ac.uk/images/jcstlogo.gif](http://www.jcst.org/)

**Cultural Awareness Guidance for Surgeons**

**Written and produced by Dr Margaret Murphy**

**MODULE 3 - Power and Status**

**VIDEO 2: Questions**

Q1: Why was this language better? Please tick correct answer/s

1: It considered the trainee’s cultural background *©*

2: It created feelings of team-work *©*

3: It closed power and status differences between them*©*

4: The tone displayed empathy and understanding *©*

Q2: Why is the trainee now responding to the supervisor?

1: She feels comfortable enough to ask for help *©*

2: She may feel more confident to admit that she doesn’t know how to do task *©*

3: She now feels she wants to improve her surgical skills *©*

4: She believes the consultant will not damage her ‘face’ and reputation *©*

Q3: What is the consultant being aware of?

1: That this trainee comes from another culture with different customs *©*

2: That this trainee may feel a lack of confidence to ask for clarification or assistance *©*

3: That this trainee may feel humiliated by her mistakes *©*

4: That this trainee does not want to lose face *©*

Q4: Why is the consultant’s language culturally appropriate?

1: The language of the consultant addresses status differences *©*

2: It shows consideration of the trainee’s stage in her surgical progression *©*

3: It shows an understanding that the trainee may not be able to ask for assistance due to her cultural background*©*

4: It plays down the feeling of ‘power-over’ *©*

***Reflective Comments***

Do you have any reflective comments on power and status issues in Video 2?