**[https://www.iscp.ac.uk/images/layout/iscp_logo.png](https://www.iscp.ac.uk/)**

[http://www.iscp.ac.uk/images/jcstlogo.gif](http://www.jcst.org/)

**Cultural Awareness Guidance for Surgeons**

**Written and produced by Dr Margaret Murphy**

**MODULE 3 – Power and Status**

**VIDEO 1: Questions**

Q1: Why was this language *not* appropriate? Please tick correct answer/s

1: It was confronting with direct language *©*

2: It did not create feelings of team-work *©*

3: It created further social distance between them*©*

4: The tone was aggressive and one of ‘power-over’ and not ‘power-with’*©*

Q2: Why is the trainee *not* responding to the supervisor?

1: She felt intimidated by her supervisor *©*

2: She felt powerless and inadequate *©*

3: She did not feel as if she wanted to improve her surgical skills *©*

4: She thought her consultant would judge her negatively in her surgical ability *©*

Q3: What is the consultant *not* being aware of?

1: That this trainee comes from another culture and may not understand fully *©*

2: That this trainee’s language skills may be a barrier *©*

3: That this trainee may feel humiliated by admitting she doesn’t know how to insert the needle *©*

4: That this trainee does not want to lose face *©*

Q4: Why is the consultant’s language *not* culturally appropriate?

1: The language of the consultant does not try to reduce the status differences between them *©*

2: It does not show consideration towards his trainee’s cultural background *©*

3: It does not make the trainee feel more confident about her surgical skills*©*

4: It does not check that the trainee has understood the instructions given *©*

***Reflective Comments***

Do you have any reflective comments on power and status issues in Video 1?