

## Appendix 9: Assessment Blueprint

All aspects of the curriculum are assessed using one or more of the described components of the assessment system. Some curriculum content can be assessed in more than one component but the emphasis will differ between assessments so that testing is not excessive in any one area. The key assessment is the MCR through which trainees are assessed on the high-level outcomes of the curriculum; the CiPs and GPCs.

| High-level outcomes | Assessment Framework                                                   |                         |     |     |     |     |     |      |     |     |                    |                    |
|---------------------|------------------------------------------------------------------------|-------------------------|-----|-----|-----|-----|-----|------|-----|-----|--------------------|--------------------|
|                     |                                                                        | CiP/GPC self-assessment | MCR | MSF | CEX | CBD | PBA | DOPS | AoA | OoT | ISB Exam Section 1 | ISB Exam Section 2 |
|                     | Capabilities in Practice                                               |                         |     |     |     |     |     |      |     |     |                    |                    |
|                     | 1. Manages an out-patient clinic                                       | *                       | *   | *   | *   | *   |     |      |     |     |                    | *                  |
|                     | 2. Manages the unselected emergency take                               | *                       | *   | *   | *   | *   | *   | *    |     |     |                    | *                  |
|                     | 3. Manages ward rounds and the on-going care of in-patients            | *                       | *   | *   | *   | *   |     |      |     |     |                    | *                  |
|                     | 4. Managing an operating list                                          | *                       | *   | *   |     |     | *   | *    |     |     |                    |                    |
|                     | 5. Managing multi-disciplinary working                                 | *                       | *   | *   |     | *   |     |      |     |     |                    |                    |
|                     | 6. Assesses and manages an infant or child in a NICU/PICU environment. | *                       | *   | *   | *   | *   | *   | *    |     |     |                    | *                  |

| High-level outcomes | Generic Professional Capabilities                                 |                         |     |     |     |     |     |      |     |     |                    |                    |
|---------------------|-------------------------------------------------------------------|-------------------------|-----|-----|-----|-----|-----|------|-----|-----|--------------------|--------------------|
|                     |                                                                   | CiP/GPC self-assessment | MCR | MSF | CEX | CBD | PBA | DOPS | AoA | OoT | ISB Exam Section 1 | ISB Exam Section 2 |
|                     | Domain 1: Professional values and behaviours                      | *                       | *   | *   | *   | *   | *   | *    | *   | *   |                    | *                  |
|                     | Domain 2: Professional skills                                     | *                       | *   | *   | *   | *   | *   | *    |     | *   |                    | *                  |
|                     | Domain 3: Professional knowledge                                  | *                       | *   | *   | *   | *   | *   | *    | *   | *   | *                  | *                  |
|                     | Domain 4: Capabilities in health promotion and illness prevention | *                       | *   |     | *   | *   |     |      |     |     | *                  |                    |
|                     | Domain 5: Capabilities in leadership and team working             | *                       | *   | *   |     | *   | *   | *    | *   | *   | *                  |                    |
|                     | Domain 6: Capabilities in patient safety and quality improvement  | *                       | *   |     |     | *   |     |      | *   |     | *                  |                    |
|                     | Domain 7: Capabilities in safeguarding vulnerable groups          | *                       | *   |     | *   | *   | *   | *    |     |     | *                  |                    |
|                     | Domain 8: Capabilities in education and training                  | *                       | *   |     |     |     |     |      |     | *   |                    |                    |
|                     | Domain 9: Capabilities in research and scholarship                | *                       | *   |     |     |     |     |      |     |     |                    |                    |

| Syllabus |                  |                                        | CiP/GPC self-assessment | MCR | MSF | CEX | CBD | PBA | DOPS | AoA | OoT | ISB Exam Section 1 | ISB Exam Section 2 |
|----------|------------------|----------------------------------------|-------------------------|-----|-----|-----|-----|-----|------|-----|-----|--------------------|--------------------|
|          | Knowledge        |                                        | *                       | *   | *   | *   | *   | *   | *    | *   | *   | *                  | *                  |
|          | Clinical skills  | Clinical skills (general)              | *                       | *   | *   | *   | *   |     |      |     |     |                    | *                  |
|          |                  | Critical conditions (mandated CEX/CBD) | *                       | *   | *   | *   | *   |     |      |     |     |                    | *                  |
|          | Technical skills | Technical skills (general)             | *                       | *   |     |     |     | *   | *    |     |     |                    |                    |
|          |                  | Index procedures (mandated PBA/DOPS)   | *                       | *   |     |     |     | *   | *    |     |     |                    |                    |