

Appendix 5: Courses and other learning opportunities away from the workplace

Learning outcomes relating to trauma which can be achieved by attendance at a formal trauma course, such as APLS or equivalent where the specialty treats children with traumatic injury, or a locally provided course meeting the outcomes described.

Trauma learning outcomes	Rationale for learning by attendance at a course	Phase of training	GPC	CiP	Examples of ways to meet trauma learning outcomes
Competency in the assessment, treatment and on-going management of the multiply injured child	Cannot be learned in the workplace to the level required for patient safety Allows a systematic process of teaching a safe and reliable method of immediate management of severely injured patients and comprises a range of comprehensive and adaptable trauma management skills relevant to all specialties Paediatric trauma is rare and technical skills can only be learned to a level required for patient safety through a paediatric cadaveric trauma course	Current throughout training	Domain 2: Professional skills Domain 3: Professional knowledge Domain 5: Capabilities in leadership and team working	2) Manages the unselected emergency take	APLS or locally provided course(s) meeting the outcomes described and paediatric cadaveric trauma course