

## CORE SURGICAL CURRICULUM CHANGE PROFORMA

Point	Page	Change	Reason
1	7	Removed the text: Core Surgical Training national recruitment also serves to recruit at ST1 level into pilot run-through programmes in Trauma and Orthopaedic Surgery (T&O) and Paediatric Surgery; and into run-through programmes in General Surgery, Otolaryngology, Urology and Vascular Surgery.	The IST pilots have finished
2	13-14	Generic paragraphs on Genomics, Clinical Informatics and Sustainability added to all curricula Footnotes added	These paragraphs have been included in surgical curricula to emphasise the importance of emerging areas in healthcare, ensuring that trainees remain adaptable and informed as surgical practice evolves.
3	34	Removed reference to the MRCS(ENT)	The MRCS has been removed from the Otolaryngology training pathway
4	34	Removed reference to the DO-HNS exam	The DO-HNS has been removed from the curriculum. Candidates who have DO-HNS Part 1 can currently complete the qualification if they sit the MRCS(ENT). However, the DO-HNS Part 1 has not been offered for a number of years, so UK trainees (in ENT) now sit MRCS Part A + the MRCS(ENT) OSCE to get MRCS(ENT). The MRCS(ENT) is being removed so that candidates will be required to sit the MRCS Parts A and B.
5	35	Words changed from 'in to' to 'into'	Correction of typo
6	36	As for point 3	As for point 3
7	36	As for point 3	As for point 3
8	45	Minor language change to technical skill level descriptors	For more appropriate language and consistency with descriptors in other curricula
9	45	The words ' <i>under direct supervision</i> ' have been added to Technical skills standard 2, bullet 2	To clarify that, while trainees at this level can perform a straightforward procedure fluently, they must do so with continuous oversight from a supervisor to ensure patient safety and proper skill development. This addition also helps to better differentiate this level from others, particularly level 3, where trainees begin to work more independently.
10	45	As for point 8	As for point 8

11	52	Removal of 'Local Safeguarding Children Boards (LSCBs)' in 'Working knowledge of trust and Local Safeguarding Children Boards (LSCBs) and Child Protection Procedures' to read 'Working knowledge of trust safeguarding and child protection procedures'.	Local Safeguarding Children Boards (LSCBs) have now been replaced by Integrated Boards.
12	59	Word change from hand 'help' to hand 'held'	Correction of typo
13	72	As for point 9	As for point 9
14	72	As for point 8	As for point 8
15	72	As for point 8	As for point 8
16	84	Added wording: A fully mapped assessment method is marked with an asterisk (*). If an assessment method only partially covers a syllabus item, it will not have an asterisk, as it does not assess the item in enough depth to be represented in this definitive way.	To explain how the asterisk is used in this blueprint design
17	86	Removal of asterisk representing mapping of the MRCS Part B to <i>general</i> clinical skills	The exam does assess critical and other clinical skills; however, the limitation on the depth at which these skills are tested makes it impractical to accurately reflect them in the blueprint's design. Therefore, mapping the exam to 'general' clinical skills may create a misleading representation of its scope.
18	86	Addition of an asterisk representing mapping of the MRCS Part B to critical technical skills	Omission in previous versions of the curriculum

#### **Additional editorial changes**

- Amended cover page and additional authors related to this curriculum update
- Health Education England (HEE) replaced with NHS England (update)
- HEE local offices removed (update)
- Corrected hyperlinks (updates)
- Minor changes in light of feedback – see summary of feedback