

#### Appendix 4: Courses and other learning opportunities away from the workplace

Some knowledge and capabilities are best gained in the formal setting of a taught course. These areas are listed below.

Trauma learning outcomes	Rationale for learning by attendance at a course	Phase of training	GPC	CiP	Examples of ways to meet trauma learning outcomes
<p><i>Knowledge of Trauma management</i> A systematic, prioritised method of trauma management such as that set out by the American College of Surgeons, Committee on Trauma</p> <p>Scoring systems for assessment of global injury severity including ISS</p> <p><i>Clinical Skills in Trauma management</i> Resuscitation and early management of the patient who has sustained thoracic, head, spinal, abdominal and/or limb injury according to ATLS®, APLS or European Trauma Course guidelines</p>	<p>Cannot be learned in the workplace to the level required for patient safety</p> <p>Allows a systematic process of teaching a safe and reliable method of immediate management of severely injured patients and comprises a range of comprehensive and adaptable trauma management skills relevant to all specialties</p>	<p>Current throughout training</p>	<p>Domain 2: Professional skills</p> <p>Domain 3: Professional knowledge</p> <p>Domain 5: Capabilities in leadership and team working</p>	<p>2) Manages the unselected emergency take</p>	<p>The Advanced Trauma Life Support® (ATLS®), European Trauma Course or equivalent and APLS</p> <p>locally provided course(s) meeting the outcomes described</p>