

Appendix 6: Assessment Blueprint

All aspects of the curriculum are assessed using one or more of the described components of the assessment system. Some curriculum content can be assessed in more than one component but the emphasis will differ between assessments so that testing is not excessive in any one area. The key assessment is the MCR through which trainees are assessed on the high-level outcomes of the curriculum; the CiPs and GPCs.

High-level outcomes	Assessment Framework										
		CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	
	Capabilities in Practice										
	1. Manages an out-patient clinic	*	*	*	*	*					
	2. Manages the unselected emergency take	*	*	*	*	*	*	*			
	3. Manages ward rounds and the on-going care of in-patients	*	*	*	*	*					
	4. Managing an operating list	*	*	*			*	*			
	5. Managing multi-disciplinary working	*	*	*		*					
	6. Manages patients within the critical care area	*	*	*	*	*	*	*			
	7. Assesses surgical outcomes both at a personal and unit level	*	*			*					

High-level outcomes	Generic Professional Capabilities									
		CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT
	Domain 1: Professional values and behaviours	*	*	*	*	*	*	*	*	*
	Domain 2: Professional skills	*	*	*	*	*	*	*		*
	Domain 3: Professional knowledge	*	*	*	*	*	*	*	*	*
	Domain 4: Capabilities in health promotion and illness prevention	*	*		*	*				
	Domain 5: Capabilities in leadership and team working	*	*	*		*	*	*	*	*
	Domain 6: Capabilities in patient safety and quality improvement	*	*			*			*	
	Domain 7: Capabilities in safeguarding vulnerable groups	*	*		*	*	*	*		
	Domain 8: Capabilities in education and training	*	*							*
	Domain 9: Capabilities in research and scholarship	*	*							

Syllabus		CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT
	Knowledge	*	*	*	*	*	*	*	*	*
	Clinical skills	*	*	*	*	*				
	Technical skills	*	*				*	*		