

Assessment Blueprint

All aspects of the curriculum are assessed using one or more of the described components of the assessment system. Some curriculum content can be assessed in more than one component but the emphasis will differ between assessments so that testing is not excessive in any one area. The key assessment is the MCR through which trainees are assessed on the high-level outcomes of the curriculum; the CiPs and GPCs.

Core Surgical Training

High-level outcomes	Assessment Framework												
	CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	MRCSPart A	MRCSPart B		
	Capabilities in Practice												
1. Manages an out-patient clinic	*	*	*	*	*							*	
2. Manages the unselected emergency take	*	*	*	*	*	*	*					*	
3. Manages ward rounds and the on-going care of in-patients	*	*	*	*	*							*	
4. Managing an operating list	*	*	*			*	*						
5. Managing multi-disciplinary working	*	*	*		*								

High-level outcomes	Generic Professional Capabilities											
	CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	MRCS Part A	MRCS Part B	
Domain 1: Professional values and behaviours	*	*	*	*	*	*	*	*	*		*	
Domain 2: Professional skills	*	*	*	*	*	*	*		*		*	
Domain 3: Professional knowledge	*	*	*	*	*	*	*	*	*	*	*	
Domain 4: Capabilities in health promotion and illness prevention	*	*		*	*							
Domain 5: Capabilities in leadership and team working	*	*	*		*	*	*	*	*			
Domain 6: Capabilities in patient safety and quality improvement	*	*			*			*				
Domain 7: Capabilities in safeguarding vulnerable groups	*	*		*	*	*	*					
Domain 8: Capabilities in education and training	*	*							*			
Domain 9: Capabilities in research and scholarship	*	*										

Syllabus			CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	MRCs Part A	MRCs Part B
	Knowledge			*	*	*	*	*	*	*	*	*	*
Clinical skills	Clinical skills (general)		*	*	*	*	*						*
	Critical skills (mandated CEX)		*	*	*	*	*						*
Technical skills	Technical skills (general)		*	*				*	*				
	Critical skills (mandated DOPS)		*	*					*				

Specialty Training

High-level outcomes	Assessment Framework												
		CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	ISB Exam Section 1	ISB Exam Section 2	
	Capabilities in Practice												
1. Manages an out-patient clinic	*	*	*	*	*							*	
2. Manages the unselected emergency take	*	*	*	*	*	*	*					*	
3. Manages ward rounds and the on-going care of in-patients	*	*	*	*	*							*	
4. Managing an operating list	*	*	*			*	*						
5. Managing multi-disciplinary working	*	*	*		*								
Cardiothoracic Surgery													
6. Manages patients within the critical care area	*	*	*	*	*	*	*					*	
7. Assesses surgical outcomes both at a personal and unit level	*	*			*								
Paediatric Surgery													
6. Assesses and manages an infant or child in a NICU/PICU environment.	*	*	*	*	*	*	*					*	

Plastic Surgery

6. Safely assimilates new technologies and advancing techniques in the field of Plastic Surgery into practice

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High-level outcomes

Generic Professional Capabilities

	CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	ISB Exam Section 1	ISB Exam Section 2
Domain 1: Professional values and behaviours	*	*	*	*	*	*	*	*	*		*
Domain 2: Professional skills	*	*	*	*	*	*	*		*		*
Domain 3: Professional knowledge	*	*	*	*	*	*	*	*	*	*	*
Domain 4: Capabilities in health promotion and illness prevention	*	*		*	*					*	
Domain 5: Capabilities in leadership and team working	*	*	*		*	*	*	*	*	*	
Domain 6: Capabilities in patient safety and quality improvement	*	*			*			*		*	
Domain 7: Capabilities in safeguarding vulnerable groups	*	*		*	*	*	*			*	
Domain 8: Capabilities in education and training	*	*							*		

	Domain 9: Capabilities in research and scholarship	*	*										
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Syllabus			CiP/GPC self-assessment	MCR	MSF	CEX	CBD	PBA	DOPS	AoA	OoT	ISB Exam Section 1	ISB Exam Section 2
	Knowledge			*	*	*	*	*	*	*	*	*	*
Clinical skills	Clinical skills (general)		*	*	*	*	*						*
	Critical conditions (mandated CEX/CBD)		*	*	*	*	*						*
Technical skills	Technical skills (general)		*	*				*	*				
	Index procedures (mandated PBA/DOPS)		*	*				*	*				

